

»» NEWSLETTER ««

# MUSEE NEWS

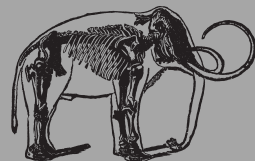
Public Museum High School and Middle School



**READ MORE** ««

Check out what has been going on at the Middle school on pages 2-5. See what's happening in the classroom at the high school on pages 6-10.

**HOME OF THE  
MASTODONS**





# AT A GLANCE

## ➤➤➤ HIGH SCHOOL

- March 4th - Board Game Club/Theater Club
- March 5th - LGR's 4:30 - 7:30 pm
- March 7 - Musician Meet Up
- March 11 - Board Game/Theater Club
- March 12 - Magic The Gathering Club
- March 12 - PTCC Meeting 7:00 pm
- March 13 - Choir Concert 6:00 PM
- March 14 - Musicians Meet Up
- March 14 - LGR's 4:30 - 7:30 PM
- March 14 - Coffee Time with Dr Hanks 9:00 AM
- March 21 - NHS Induction Ceremony 6:30 PM

## ➤➤➤ MIDDLE SCHOOL

- March 5 - Salmon to Library
- March 5 - Tutoring with Leys 3:00 PM
- March 6 - 8th Grade Docent Day
- March 6 - Tutoring with Bowman 3:00 PM
- March 7 - Sturgeon to Library
- March 7 - LGR's 4:30 - 7:30 PM
- March 12 - Tutoring with Leys 3:00 PM
- March 12 - LGR's 4:30 - 7:30 PM
- March 13 - 6th Grade to KC Recycling
- March 13 - Tutoring with Bowman 3:00 PM
- March 14 - Tutoring with Starke 3:00 PM
- March 14 - Coffee Time with Dr Hanks 9:00 AM

**\*\*Please contact Ms. Leys if you would like to chaperone the Library trips\*\***



# MIDDLE SCHOOL

## March- 2024

### Must-Know Words

#### Learner Growth Reviews

An opportunity to review student progress with families. **SCHOLARS SHOULD ATTEND WITH THEIR FAMILIES.** Traditionally called Conferences.

#### LEARNER GROWTH REVIEW DATES

March 7th- 4:30-7:30 pm

March 12th- 4:30-7:30 pm

### Upcoming Events

#### 6 and 8 Grade Music Festival

March 5th - 8:10-11:10 am

#### 8th Grade Docent Day

March 6th - 1:30 pm

#### LGRs

March 7th 4:30-7:30 pm

March 12th 4:30-7:30 pm

#### 6 Gr to the Recycling Center

March 13th 9:30 am

#### End of Marking Period 3

March 15th

#### No School

March 18th

March 29th

### Learner Growth Reviews

Museum Middle School takes time out in the fall and in the spring to invite parents to school to discuss their scholar's progress. We focus on all areas of the child (academic, social, emotional, and behaviors). These Learner Growth Reviews should include your child. This allows for a full conversation between school home and the scholar.

Your scholar will be prepared for their review by spending some class time completing a reflection that includes their reflection of how they are progressing this year. This will serve as their "script" for the night of the review.

Other things you should expect to experience at these conferences is a review of past classwork, behavioral resets, current progress on group projects and NWEA MAP scores.

We look forward to seeing you on these evenings. If you have not signed up for a Learner Growth Review yet please use the classroom links below to sign up.

[Finwhales](#)

[Skylarks](#)

[Salmon](#)

[Sturgeon](#)

[Lakers](#)

[Makers](#)


**MIDDLE SCHOOL**

## Welcome Back Ms. Burtch

As a school community we are excited to welcome Ms. Burtch back to school. She will be joining for partial days the next couple of weeks as she becomes reacclimated to our community.

We are thankful for Mr. Vanbergen's dedication to our 6th grade scholars and we are glad he will be staying on with us until at least Spring Break.

## Congratulations Mrs. Knight

Mrs. and Mr. Knight are expecting their first child during Spring Break!

Ms. Knight will be out after Spring Break through the end of the school year. We will have access to counseling services for scholars who may need additional support.

## Conversation with your Scholar

Spring is coming. Our Michigan weather gave us a taste of warmer weather, this week and we are eager to get outside.

We are outside for PE class, Renewal and excursions. Please be sure that your scholar is prepared to be out in the community, EVERYDAY. It is the expectation that all scholars go outside when we venture out.

# VOLUNTEERS NEEDED

## Library Excursions

- We are looking for volunteers to walk to and from the Library with a cohort of students.

6th Grade: 12 pm to 2 pm on the following dates.

Skylarks - 4/10, 5/1

Finwhales- 4/11, 5/2

\*Contact Ms. Bowman [bowmanm@grps.org](mailto:bowmanm@grps.org)

7th Grade: 1pm to 3 pm on the following dates.

Salmon- 3/5, 4/16, 5/7

Sturgeon- 3/7, 4/18, 5/9

\*Contact Ms. Leys [leysm@grps.org](mailto:leysm@grps.org)

8th Grade: 1 pm to 3 pm on the following dates.

Lakers - 3/21, 4/25, 5/16

Makers- 3/22, 4/25, 5/17

\*Contact Ms. Starke [starkel@grps.org](mailto:starkel@grps.org)

## 6th and 8th Grade Festival

\*We are looking for volunteers to go with festival scholars on March 5th (8:45-11:30 pm)

Contact Ms. Soto if you would like to help with this excursion. [sotoer@grps.org](mailto:sotoer@grps.org)

## 6th Grade Recycling Center

\*We are looking for volunteers to walk to and from the Library with a cohort of students.

Contact Ms. Bowman if you would like to help with this excursion. [bowmanm@grps.org](mailto:bowmanm@grps.org)

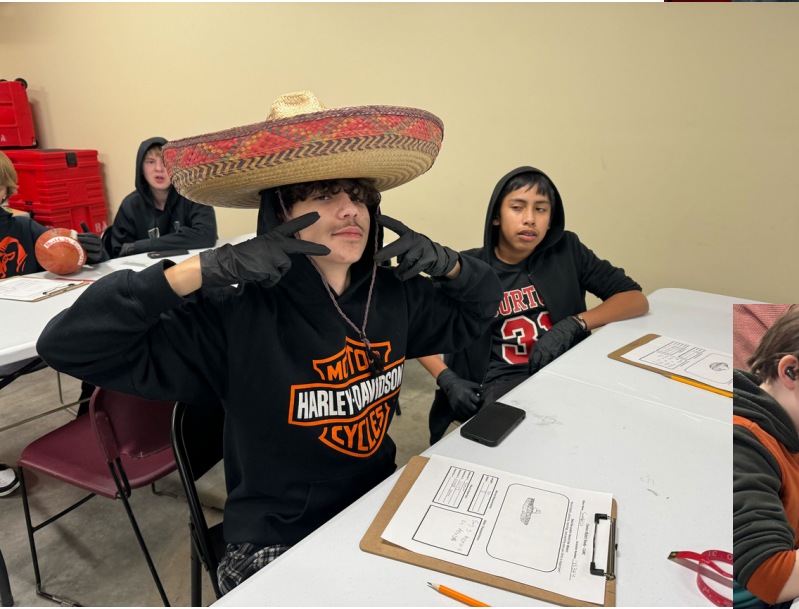
## Donations

- Individually wrapped snacks
- Sanitizing Wipes (anytime)
- Hand Sanitizer (anytime)
- Pens and Pencils- We have gone through several large boxes of pencils. If you have a plethora at home we can use them!



# »» MIDDLE SCHOOL CLASSROOM HAPPENINGS

## 8TH GRADE STUDYING ARTIFCATS AT CARC







## MORE ICE SKATING





## ▶▶▶ CLASSROOM PROJECTS

Ms. Anderson took some students from her ELA 11 class to the library to work on their research papers and debates.



▶▶▶ The Design Lab has been smelling better than normal this month as three cohorts developed shareable products to donate at Westminster Food Pantry. Students learned in depth material science and polar/nonpolar chemistry while creating soap products, baked goods, and other creative items. Check out the [Heartside Material Science digital showcase](#).





# HIGH SCHOOL CLASSROOM HAPPENINGS

➤➤➤ CONGRATULATIONS!

Musings: A Gallery Issue #1 has been published and is for sale with poetry, prose, and art by a variety of students including Caris Beurkens, Valentino Lupis, Levi Faber, and more! They are 5 dollars a copy. Please email Ms. Anderson at [andersonca@students.grps.org](mailto:andersonca@students.grps.org) if you want to purchase a copy. Venmo and Cash App accepted.

We are currently accepting submissions for issue #2. Please encourage your student to submit using the following QR code.



Our very own Sam Bott prints the magazine at KCTC.



Additionally, Musings and the Museum Diversity Union have combined forces to host a writing contest for Black History Month. Students can submit using the above QR code/link. The top five pieces will be published in the next issue of Musings, and the top piece will be awarded a \$50 prize. Two student judges from Musings and two from the Diversity Union will determine the winner.

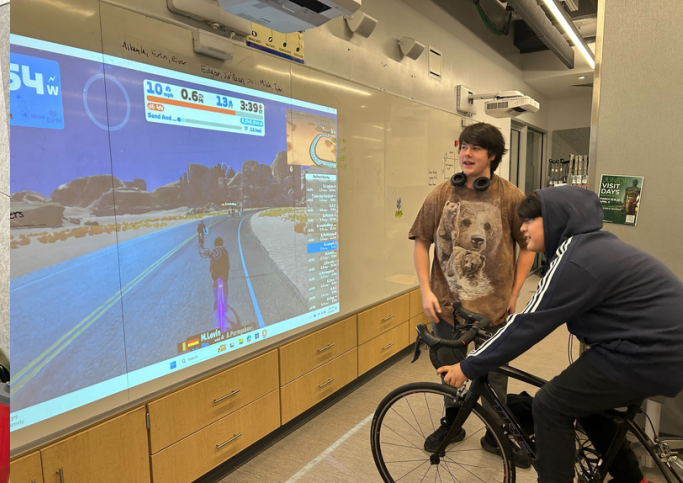
You can find the [prompt here](#).



# HIGH SCHOOL CLASSROOM HAPPENINGS

## ➤➤➤ PROJECT WORK

Physics students welcomed the Museum School 6th Grade to the second annual Fisiks Phebruary. The showcase featured four galleries of physics exhibits. Highlights included vacuum chamber demonstrations, a potato canon, air pressure rockets, hot wheels speed measurements, spinning stuff, falling stuff, and stretchy stuff. Check out the [Fisiks Phebruary digital showcase](#).



## ADDICTION MISSION

Ft. Angie, Ja'Quan, Jaela, Karen, Kapone, Vaida



Check out 9th grader Vaida's project by scanning the QR code or clicking [here](#).



### UPCOMING TESTING DATES

SAT: Tuesday, April 9th

MSTEP: Wednesday, April 10th

ACT Workkeys: Thursday, April 11th

PSAT 9: Tuesday, April 16th

MAP 9/10: Wednesday, April 17th

PSAT 10: Thursday, April 18th

SAT Make-up: Tuesday, April 23rd

PSAT 9/10 Make-up: Wednesday, April 24th

ACT Workkeys Make-Up: Thursday, April 25th.



# HIGH SCHOOL HAPPENINGS

## EPC NEWS

PROM is in the works! Juniors & Seniors are cordially invited to "The Festival of the Floating Lights" Prom Dance on Saturday, March 23 at the Grand Rapids Public Museum from 7:30-10:00pm. This is a FORMAL event, so please dress accordingly. We will have a DJ with dancing, games, delicious appetizers, a fun mocktail bar, and other activities!

Tickets are \$30 sold at lunch 3/4-3/15. NO tickets will be sold the week of the dance or at the door. We accept cash, Venmo, or Cash App at the ticket table only!! Each Museum Junior and Senior is allowed ONE guest outside of our school. A guest pass must be signed & returned by Friday, March 15 by 3pm to the main office. Guest passes will be available on Monday, March 4 at the ticket table or main office counter. Parents & Guardians: please keep an eye out for a sign up genius & parent letter very soon for chaperoning & donating!



# ATHLETICS

➤➤➤ OTTAWA HILLS HIGH SCHOOL

## SPORTS BUS SCHEDULE

There are sports buses that transport our scholars from Museum to Ottawa and Union everyday.

Union Sports Bus: 2:57 PM  
Ottawa Sports Bus: 3:02 PM



ALSO FOR THE MOST UP-TO-DATE SCHEDULES  
PLEASE VISIT  
[WWW.OTTAWAHILLSBENGALS.COM](http://WWW.OTTAWAHILLSBENGALS.COM)

FOR OTTAWA HILLS BENGALS SPIRIT WEAR  
[CLICK HERE](#)  
MARCUS HARRIS  
ATHLETIC DIRECTOR  
616-819-2879  
[HARRISMAR@GRPS.ORG](mailto:HARRISMAR@GRPS.ORG)

PLEASE CHECK [UNIONREDHAWKS.COM](http://UNIONREDHAWKS.COM)  
FOR UP TO DATE SCHEDULE  
INFORMATION AS WELL AS  
CANCELATIONS AND POSTPONEMENT

➤➤➤ UNION HIGH SCHOOL ATHLETICS

FOR RED HAWK SPIRIT WEAR  
[CLICK HERE](#)

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# ATHLETICS



»» OTTAWA HILLS HIGH SCHOOL



CONGRATULATIONS TO THE OHHS BOYS SWIM AND DIVE TEAM ON WINNING THEIR 4TH CONSECUTIVE OK RAINBOW TIER 2 CHAMPIONSHIP THIS WEEKEND. THE TEAM WENT UNDEFEATED IN DUAL MEETS AS WELL AS WINNING THE CHAMPIONSHIP MEET. INDIVIDUAL EVENT CHAMPIONS WERE AMADO HUNER, WYATT JACQUES, AND DOMINIK LAMBERTS. RELAY EVENT CHAMPIONS WERE THE 400 FREE RELAY OF RYAN YON, WYATT JACQUES, MATIAS RIZKALLA AND AMADO HUNER. INDIVIDUAL EVENT MEDALISTS WERE ELIAS MORGAN, TRISTIN STOTT, MATIAS RIZKALLA, CALEB OEVERMAN, RYAN YON, WYATT JACQUES, DREW PORTINGA, CRISTIAN RAMOS, JP VILLA, AND REUBEN OEVERMAN.

DIVERS CRISTIAN RAMOS AND JP VILLA QUALIFIED FOR DIVING REGIONALS, WHICH WILL BE HELD AT JENISON HIGH SCHOOL ON THURSDAY 2/29.

THE RELAY TEAM OF RYAN YON, AMADO HUNER, MATIAS RIZKALLA AND WYATT JACQUES QUALIFIED FOR THE DIVISION 2 STATE MEET IN BOTH THE 200 FREE RELAY AND THE 400 FREE RELAY. RYAN YON QUALIFIED IN THE 50 FREESTYLE AND WYATT JACQUES QUALIFIED IN THE 500 FREESTYLE.

CONGRATULATIONS TO THE TEAM ON AN OUTSTANDING SEASON!



CONGRATULATIONS TO ELIAS MORGAN WHO MADE ALL CONFERENCE THIS WEEKEND. WELL DONE!





# HEALTH OFFICE

## ➤➤➤ HAS THIS EVER HAPPENED TO YOU?

### MEDICATION CONSENT FORMS

#### MEDICATION CONSENT

#### THE HEALTH OFFICE TEAM



MS. ASHLEY JOYCE, RN

With the warm weather coming and new sports starting out, it is a good time to review some information on concussions. Here is the “Heads Up” information from the CDC to give more information on signs of concussion and what to do. At school, any time a student would have a bump or blow to the head, they are observed in the health office for signs. If we see any signs, a call home about the concern will be made to parents and guardians, who may be asked to have their scholar assessed further by their doctor or urgent care.

Play hard and stay safe!

A Fact Sheet for PARENTS

**WHAT IS A CONCUSSION?**  
A concussion is a type of traumatic brain injury. Concussions are caused by a bump or blow to the head. Even a “ding,” “getting your bell rung,” or what seems to be a mild bump or blow to the head can be serious.

You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

**WHAT ARE THE SIGNS AND SYMPTOMS OF A CONCUSSION?**  
**Signs Observed by Parents or Guardians**  
If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs and symptoms of a concussion:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loss of consciousness (even briefly)
- Shows mood, behavior, or personality changes

**Symptoms Reported by Athletes**

- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Just “not feeling right” or “feeling down”

**HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION OR OTHER SERIOUS BRAIN INJURY?**

- Ensure that they follow their coach's rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity. Protective equipment should fit properly and be well maintained.
- Wearing a helmet is a must to reduce the risk of a serious brain injury or skull fracture.
- However, helmets are not designed to prevent concussions. There is no “concussion-proof” helmet. So, even with a helmet, it is important for kids and teens to avoid hits to the head.

**WHAT SHOULD YOU DO IF YOU THINK YOUR CHILD HAS A CONCUSSION?**

**1. SEEK MEDICAL ATTENTION RIGHT AWAY.**  
A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to regular activities, including sports.

**2. KEEP YOUR CHILD OUT OF PLAY.**  
Concussions take time to heal. Don't let your child return to play the day of the injury and until a health care professional says it's OK. Children who return to play too soon—while the brain is still healing—risk a greater chance of having a repeat concussion. Repeat or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.

**3. TELL YOUR CHILD'S COACH ABOUT ANY PREVIOUS CONCUSSION.** Coaches should know if your child had a previous concussion. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

*It's better to miss one game than the whole season.*

For more information, visit [www.cdc.gov/Concussion](http://www.cdc.gov/Concussion).

Hoja Informativa para los PADRES

**¿QUÉ ES LA CONCUSSION GENERAL?**  
Una concusión cerebral es una lesión en el cerebro, causada por un golpe en la cabeza o una sacudida. Incluso una pequeña concusión o lo que parece ser un golpe o sacudida leve puede ser serio.

La concusión cerebral no puede verse. Los signos y síntomas de una concusión pueden aparecer inmediatamente después de la lesión o puede que no aparezcan, o se hacen visibles algunos días o meses después de haber sufrido la lesión. Si su hijo tiene los signos de una concusión cerebral o si usted nota algún síntoma, busque atención médica de inmediato.

**¿CUÁLES SON LOS SIGNOS Y SÍNTOMAS DE LA CONCUSSION GENERAL?**  
**Signos que notan los padres y los tutores**  
Si su hijo ha sufrido un golpe en la cabeza o una sacudida durante un juego o una práctica, observe para determinar si tiene alguno de los siguientes signos y síntomas de una concusión cerebral:

- Aparece atontado o confundido
- Olvida las jugadas
- No se muestra seguro del juego, la puntuación ni de sus adversarios
- Se mueve con torpeza
- Responde con lentitud
- Pierde el conocimiento (aún sea momentáneamente)
- Muestra cambios de conducta o de personalidad
- No puede recordar lo ocurrido antes de un lanzamiento o un golpe
- No puede recordar lo ocurrido después de un lanzamiento o un golpe

**Síntomas que reporta el atleta**

- Dolor o “presión” en la cabeza
- Náuseas o vómitos
- Problemas de equilibrio, mareo
- Visión doble o borrosa
- Sensibilidad a la luz y al ruido
- Se siente lento, confuso, atontado o groggy
- Problemas de concentración o memoria
- Confusión
- No se “siente bien”

**¿CÓMO AYUDAR A SU HIJO A PREVENIR UNA CONCUSSION GENERAL?**  
Aunque todo deporte es diferente, los médicos que pueden tomar las siguientes medidas:

- Haga que siga las reglas importantes por el entrenador y las reglas del deporte que practica.
- Invítelo a mantener el espíritu deportivo en todo momento.
- Haga que su hijo use el equipo protector adecuado según la actividad que realiza. El equipo de protección debe ajustarse bien, debe hacerse el mantenimiento adecuado, y el jugador debe usarlo correctamente y en todo momento.

**¿QUÉ DEBE HACER SI CREE QUE SU HIJO HA SUFRIDO UNA CONCUSSION GENERAL?**

**1. Busque atención médica de inmediato.** Un profesional de la salud podrá determinar la seriedad de la concusión cerebral que ha sufrido el niño y cuánto podrá regresar al juego sin riesgo alguno.

**2. No permita que su hijo siga jugando.** Las concusiones cerebrales necesitan de un cierto tiempo para curarse. No permita que su hijo regrese al juego hasta que un profesional de la salud le haya dicho que puede hacerlo. Los niños que regresan al juego antes de la debida—curación o el cambio está en proceso de curación—corren un mayor riesgo de sufrir otra concusión. Las concusiones cerebrales siguientes pueden ser más serias. Pueden causar daño cerebral permanente que afectaría al niño de por vida.

**3. Informe al entrenador del niño sobre cualquier concusión cerebral que el niño haya sufrido recientemente.** Los entrenadores deben saber si el niño ha sufrido una concusión recientemente en cualquier deporte. El entrenador no necesariamente podrá o el niño ha tenido una concusión en otro deporte o actividad a menos que usted se lo diga.

*Es preferible perderse un juego que toda la temporada.*

Para obtener más información, visite [www.cdc.gov/Concussion0810youthsports](http://www.cdc.gov/Concussion0810youthsports).

# COUNSELOR'S CORNER



## THE COUNSELING OFFICE TEAM



**MS. WIMBUSH, SCHOOL SOCIAL WORKER**



**MS. KNIGHT SCHOOL COUNSELOR**

## »»» SELF-ESTEEM

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Low self-esteem is a challenge that many adolescents struggle with. Recognizing signs of low self-esteem early on can empower us to support our students in building a positive self-image about themselves. Signs of low self-esteem include social withdrawal, academic struggles, and negative self-talk. As parents, paying attention to changes in your student's behavior, academic performance, or mood is essential, as it can provide valuable insights on whether they are struggling with low self-esteem. It is also important to utilize open communication to engage your teen in conversations about their feelings and experiences. Listening to teens encourages them to share more and to be willing to listen to you more as well.

To foster healthy self-esteem, encourage your student to set realistic goals, celebrate achievements, and embrace their individuality. Reinforce positive affirmations and emphasize the importance of self-care not perfection.

Additionally, encourage involvement in extracurricular activities and volunteering to boost confidence and provide a sense of accomplishment.

Remember, building self-esteem is an ongoing process that requires patience and understanding. Additional tips here: Arbor Circle is facilitating a Peer Support Group that will begin the week of February 25. This group uses a curriculum which covers tough topics such as substance use, stress, coping skills, and interpersonal relationships. Please encourage your Scholar to sign up or see Mrs. Wimbush, if they are interested. Permission to participate is desired. Thank you!

# COUNSELOR'S CORNER CONT.



## THE COUNSELING OFFICE TEAM



**MS. BEECKMAN  
SCHOOL COUNSELOR**



## »»» SENIOR NEWSLETTER

All things Senior can be found in Ms. Beeckman's SENIOR NEWSLETTER! [senior class newsletter](#)

## »»» COLLEGE WEAR WEDNESDAYS

“EVERY WEDNESDAY: Wear whatever college gear you own or can borrow from your family. Show Ms. Beeckman and your name will be added to a monthly raffle! Notice what college school staff support and ask them about it!”

## »»» WEGE PRIZE



**Wege Prize High School Collaborative Studio** is a two-week, free program for high school students entering their junior or senior years. This active summer learning experience immerses student participants in the solving of complex “wicked” problems through the lens of whole systems design thinking, sustainability, and the circular economy.

Led by highly qualified instructors on the campus of **Kendall College of Art and Design of Ferris State University**, students will work in facilitated collaborative groups to research and concept solutions to wicked regional problems through the design process and present solutions to community leaders.

**2024 PROGRAM DATES:** July 22 - August 4, 2024 / Mon-Fri / 9:00 AM - 3:30 PM



### WHO IS ELIGIBLE TO PARTICIPATE?

High school students entering their junior or senior year of study.

Interested students must apply for consideration and be accepted in order to participate.

There is **no cost** to participate.

Questions? Contact [Gayle DeBruyn](mailto:GayleDeBruyn@ferris.edu) at [GayleDeBruyn@ferris.edu](mailto:GayleDeBruyn@ferris.edu)



### WHAT WILL I GET OUT OF THIS?

- A \$595 stipend
- Free daily lunches
- A certificate of completion
- Community network building and professional mentoring
- Letters of recommendation for college and internship applications
- Portfolio-quality design work

### HOW TO APPLY

- 1 Talk to someone who knows you well but is NOT a family member (teacher, counselor, or employer) and ask if they can provide a personal reference in support of your application. You'll need their name, email, and phone number.
- 2 Once you have your reference identified, complete our online application form, including contact info for your reference. You may need to ask your parent or guardian for help completing some sections of the form.
- 3 After you submit your app form, we'll contact your designated reference and ask them to complete the process by filling out our separate online reference form. We'll let you know when your application is all set.

Apply by June 23, 2024 at [kcad.edu/wegehs](http://kcad.edu/wegehs)



## FROM MS. BEECKMAN

For Grades 9-11: Scheduling for next year is in full swing! KCTC enrollment requests have been submitted. The enrollment window closes on March 15th at 4:00pm.

If your scholar is planning to take a college course, there will be an informational meeting during LGRs. There are many risks in taking a college course while in high school, including losing Promise Zone eligibility. I will also provide application information and assistance. You can sign up [here](#).

Deadline for [Summer School registration](#) is March 14

11th grade boys are eligible for The American Legion Boys State program; applications are available and due by May 1, 2024. The purpose of this program is to educate young men in the internal working of our form of government. It will be held on the campus of Grand Valley State University from June 23 - June 29. Students will be housed on campus, and meals will be provided. The local chapter covers all costs, except for the \$25 application fee.

### 2024 FAFSA WORKSHOPS

<b>January 17</b> 5:00-7:00 p.m. Union High School *Translation services in Spanish, Somali, and Swahili available *Dinner provided (while supplies last)	<b>February 22</b> 5:00-8:00 p.m. CA Frost Middle High School
<b>January 23</b> 6:00-7:00 p.m. Wellspring Preparatory High School	<b>March 6</b> 6:00-7:30 p.m. Ottawa Hills High School
<b>February 13</b> 5:30-7:30 p.m. Hispanic Center of West Michigan *Translation services in Spanish available *Dinner provided (while supplies last)	<b>March 25</b> 5:30-7:30 p.m. Grand Rapids Catholic Central High School
<b>February 20</b> 5:00-7:00 p.m. Paul I Philips Boys and Girls Club of Grand Rapids *Translation services in Spanish available *Dinner provided (while supplies last) *Childcare available	<b>Registration will be available approximately one month prior to each event. Visit <a href="http://grpromisezone.com">grpromisezone.com</a> for the most up to date information and to register.</b>



Scan to RSVP

#### Additional Workshops

No registration required for workshops listed below:

<b>January 18</b> 6:00-7:30 p.m. Innovation Central High School *Innovation Central and Grand Rapids Montessori students only
<b>January 18</b> 5:30 p.m. University Preparatory High School *University Preparatory students only
<b>February 6</b> 6:30-8:00 p.m. Innovation Central High School *Innovation Central and Grand Rapids Montessori students only
<b>March 12</b> 5:00-7:00 p.m. Southwest Middle High School - Academia <a href="#">Bilingüe</a> *Southwest Middle High School students only



### TALLERES 2024 SOBRE FAFSA

(Solicitud gratuita de ayuda federal para estudiantes)

<b>17 de enero</b> 5:00-7:00 p.m. Union High School *Servicios de interpretación disponibles en español, somalí y swahili *Incluye cena (hasta agotar alimentos disponibles)	<b>22 de febrero</b> 5:00-8:00 p.m. CA Frost Middle High School
<b>23 de enero</b> 6:00-7:00 p.m. Wellspring Preparatory High School	<b>6 de marzo</b> 6:00-7:30 p.m. Ottawa Hills High School
<b>13 de febrero</b> 5:30-7:30 p.m. Centro Hispano del Oeste de Michigan *Servicios de interpretación disponibles en español *Incluye cena (hasta agotar alimentos disponibles)	<b>25 de marzo</b> 5:30-7:30 p.m. Grand Rapids Catholic Central High School
<b>20 de febrero</b> 5:00-7:00 p.m. Paul I Philips Boys and Girls Club of Grand Rapids *Servicios de interpretación disponibles en español *Incluye cena (hasta agotar alimentos disponibles) *Cuidado de niños disponible	<b>La inscripción estará disponible aproximadamente un mes antes de cada evento. Visite <a href="http://grpromisezone.com">grpromisezone.com</a> para la información más actualizada y para inscribirse.</b>



Escanear para RSVP

#### Otros talleres disponibles

No es necesario inscribirse en los talleres listados a continuación.

<b>18 de enero</b> 6:00-7:30 p.m. Innovation Central High School *Solo para alumnos de Innovation Central y Grand Rapids Montessori
<b>18 de enero</b> 5:30 p.m. University Preparatory High School *Solo para alumnos de University Preparatory
<b>6 de febrero</b> 6:30-8:00 p.m. Innovation Central High School *Solo para alumnos de Innovation Central y Grand Rapids Montessori
<b>12 de marzo</b> 5:00-7:00 p.m. Southwest Middle/High School *Solo para alumnos de Southwest Middle/High School



## ➤➤➤ VOLUNTEER

Your support is important. Your time is valued. Volunteers like you help:

- · Ensure the success of vital extracurricular programs like music, theater, sports, and the arts
- · Provide our teachers with additional hands, ears, eyes, and hearts on field trips, at school events, and in the classroom
- · Ensure the smooth operation of many school activities that may be limited or not happen without you

Please fill out the volunteer application [HERE!](#)

## ➤➤➤ PTCC

We are so grateful for our Musee Staff!!

Please consider sharing the love and supporting our staff.

Teachers Lounge Snack Sign Up

Sign up for a week at either MS or HS and bring in snacks, drinks or other fun goodies for our teachers to enjoy. Food = LOVE.

Middle School -

High School -

Thank you for considering! Let's make our teachers feel well appreciated!





## ➤➤➤ HOW TO CHECK ATTENDANCE

How to Check Attendance in Synergy ParentVUE

Attendance

Attendance Detail 11/11/2022

Grand Rapids Public Museum High

Period	Time	Course	Room	Teacher	Reason
S1					
Date	Reason	Arrival Time	Departure	Rotation Day	
Note					
1	8:15 AM	ACADEMIC STRATEGIES 9-1 OE196	215 - NC	[REDACTED]	Absent - Unexcused
2	9:15 AM	SPANISH I-1 SP112	204B - SC	[REDACTED]	
3	10:10 AM	MUSEUM SOCIETY & SELF I-1 ML341	215 - NC	[REDACTED]	
4	11:05 AM	SPANISH L-1 (E17)	199 - AI	[REDACTED]	

## ➤➤➤ COFFEE TIME

If you have difficulty attending PTCC meetings (second Tuesday evening of each month), or would just like some social time to chat with school leadership, join us each month for Coffee Time! We will meet at Westminster Presbyterian Church across from the high school from 9:00-10:00 am on each Thursday following PTCC meetings. Our next meeting will be on Thursday, March 14th at 9:00 am with Dr. Hanks.



## ➤➤➤ SENIOR TRIP

The 2024 senior class is planning a senior trip to New York. There will be a parent information meeting within the next couple of weeks, so watch for information on that in your email. Also see the attached flyer for trip and fundraising details.



### MUSEUM HIGH

## SENIOR TRIP FUND

The Grand Rapids Public Museum High School class of 2024 will be taking a senior trip to New York City. Our school is an urban public school with a place based curriculum, serving a student population in which nearly 50% of students qualify for free and reduced lunch. We are looking for support to make this trip a reality in a way that is accessible and equitable for all students.



Scan the QR code for more information and to donate! We appreciate your support!

[Trip details on back →](#)

## TRIP OVERVIEW

### WHAT IS THE TRIP?

The class of 2024 plans to take a senior trip to conclude our time at the Museum School. **This will be a four day trip to New York City.** Students will have the opportunity to curate the trip to what they are interested in, choosing activities like visiting museums, seeing historical landmarks, attending Broadway shows, and exploring the city.

### WHY NEW YORK?

New York City will allow students to expand on their urban, community based education in a new context, and provide travel experience many students may not otherwise have access to. It would also serve as a relationship building opportunity for students to take with them after graduation. **This trip will be the culmination of Museum School global and local education.**

### WHAT ARE OUR GOALS?

**We aim to make this trip affordable and accessible for all students.** With approximately a \$1000 cost per student, our goal is to raise \$50,000 through fundraising and grant writing. Help us reach our goal by donating below!

### DONATE NOW!

Venmo or Cash App: @museumpccc  
Make checks out to Museum School PTCC  
Use QR code on front

# MISC. INFO CONT.

## >>> CHOIR

VMuseum School Choirs performed at MSVMA Choral Festival and GRPS Choral Festival this month. Both were amazing experiences and our choirs performed well.

Concert choir earned a solid division 2 rating and showed great improvement between their performance at GRPS Choral Festival and MSVMA Choral Festival. Advanced Choir earned Museum School's first ever division 1 rating! They will be representing GRPS, along with City High, at State Choral Festival in May. Congratulations to all choir students!

Fine Arts Night, March 13th, 6:00-7:30.

Join Mrs. Plouhar and Ms. Burns in celebrating Music and Art at Museum High School with an evening of choral performances, an art gallery, and composition competition.

6:00-6:30 Choir Concert and poetry readings in the Great Hall

6:30-7:30 Art Gallery opens in great hall and art space (artists available for conversation 6:30-6:45)

6:45-7:70 Composition Competition in Room 121 – listen to Museum School composers and vote for your favorite performance!

We hope to see you there!





# MISC. INFO CONT.

## >>> PALS UPDATE

November PALS update:

1. "Como Aprender al Trabajo Escolar de su Hijo" es una clase por los padres.

Fecha: 13 de Diciembre

Lugar: Southwest Middle High School

Hora: Hay dos clases: 9:30am-11:00am o 4:30pm-6:00pm

Para mas informacion, consulte el archivo adjunto.

2. Expungement Fair / Evento de eliminación de antecedentes penales

Date / Fecha: December 8 / 8 de Diciembre

Place / Lugar: LINC Up Gallery, 341 Hall St. SE

Time / Hora: 11am-3pm

For more information, see the flyer attached. / Para mas informacion, consulte el archivo adjunto.

3. Reimagine GRPS!

Have you heard about the Reimagine GRPS proposal? with US! There are many of community forums for you to offer your feedback on this proposed plan. For more information, see this [video](#). There are also a list of dates below when feedback will be welcome.

Has oido de la propuesta Reimagine GRPS? Hay muchos foros comunitarios para que Ud. pueda ofrecer sus comentarios sobre este plan propuesto. Para mas informacion, vea este [video](#). Tambien, hay una lista arriba de fechas en que se aceptaran comentarios.

### Opportunities to Provide Feedback

**November 20:** GR Board of Education receives feedback on the plan at a special 5:30 p.m. public hearing and the regular 6:30 p.m. Board meeting at the Franklin Campus Auditorium.

**November 27:** All-virtual Scholar / Community feedback session at 6:30 p.m. via ZOOM.

**November 28:** Northeast side Scholar / Community Feedback Session at 6:30 p.m. at the City High Middle School Auditorium.

**December 4:** GR Board of Education receives feedback on the plan at its regular 6:30 p.m. Board Meeting at the Franklin Campus Auditorium.

**December 5:** Southeast side Scholar / Community Feedback Session at 6:30 p.m. at the Ottawa Hills High School Auditorium.

**December 6:** Southwest side Scholar / Community Feedback Session at 6:30 p.m. at the Burton Middle School Auditorium (Spanish led meeting available).

**December 7:** Northwest side Scholar / Community Feedback Session at 6:30 p.m. at the Union High School gym.

**December 11:** GR Board of Education work session to focus on reviewing community feedback at 5:30 p.m. at the Franklin Campus Auditorium.

**December 18:** Board of Education expected to vote on facilities realignment plan at its regular 6:30 p.m. meeting at the Franklin Campus Auditorium.





# ATTENDANCE

## »»» STUDENT ABSENCES

If your student is absent, please call the attendance line for your school.

- Middle School Attendance 616-819-3600 Press 1.
- High School Attendance 616-819-6450 Press 1.

## »»» EXCUSED ABSENCES

In order to be excused, please give a REASON for the absence on the attendance line. Students are excused if the Parent/Guardian contacts the school attendance line before or during the first day of absence or within 24 hours of the student's return to school and the reason is provided and accepted by the School Principal.

### **Examples of Excused Absences: Personal Illness, Medical**

Appointments, Family Emergency, Death in the Family (close friend or relative), Court-ordered appearance, and college visits.

## »»» EXTENDED ABSENCE

If you are planning to excuse your scholar for a certain amount of time that is not illness-related you are required to fill out an Authorized Absence Form. This must be submitted and approved before the time of the absence.





# CONTACT US

## >>> HIGH SCHOOL

Dr. Hanks, Principal [HanksC@grps.org](mailto:HanksC@grps.org)

Mr. Mickens Dean of Students [MickensSa@grps.org](mailto:MickensSa@grps.org)

Ms. Beeckman, School Counselor [BeeckmanK@grps.org](mailto:BeeckmanK@grps.org)

Ms. Bromley, Secretary [BromleyS@grps.org](mailto:BromleyS@grps.org)

## >>> HIGH SCHOOL START/END TIMES

### Full Day

Doors Open: 7:50 AM

Class Starts: 8:15 AM

Dismissal: 2:55 PM

### Half Day:

Doors Open: 7:50 AM

Class Starts: 8:15 AM

Dismissal: 11:25 AM

## >>> HIGH SCHOOL PHONE NUMBERS

Main Office 616-819-6450

Attendance line: 616-819-6450 press 1

Fax Number: 616-819-6452

## >>> MIDDLE SCHOOL

Ms. Rowland, Asst. Principal [RowlandK@grps.org](mailto:RowlandK@grps.org)

Ms. Knight, School Counselor [KnightD@grps.org](mailto:KnightD@grps.org)

Ms. Morris, Secretary [MorrisS@grps.org](mailto:MorrisS@grps.org)

## >>> MIDDLE SCHOOL PHONE NUMBERS

Main Office 616-819-3600

Attendance line: 616-819-3600 press 1

Fax Number: 616-819-6601

## >>> MIDDLE SCHOOL START/END TIMES

### Full Day

Doors Open: 7:50 AM

Class Starts: 8:10 AM

Dismissal: 3:06 PM

### Half Day:

Doors Open: 7:50 AM

Class Starts: 8:10 AM

Dismissal: 11:20 AM



# MIDDLE SCHOOL CALENDAR

## January 2024

8	First day of second semester
15	No School - MLK, Jr. Day break

## February 2024

14	Count Day
19	No School - Mid-Winter Break
20	No School - Mid-Winter Break

## March 2024

7	Learner Growth Reviews
12	Learner Growth Reviews
13	Choir Concert
15	End of 3rd Marking Period
18	No School
29	No School

## April 2024

1	No School - Spring break (April 1-5)
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## May 2024

7	Choir Concert
24	Half Day
27	No School - Memorial Day break
31	Spring Symposium

## June 2024

4	Half Day
5	Half Day
6	Half Day, Last Day of School



# HIGH SCHOOL CALENDAR

25

## January 2024

8 First day of second semester

15 No School - MLK, Jr. Day break

## February 2024

14 Count Day

19 No School - Mid-Winter Break

20 No School - Mid-Winter Break

## March 2024

5 Learner Growth Reviews

13 Choir Concert

14 Learner Growth Reviews

15 End of 3rd Marking Period

18 No School

29 No School

## April 2024

1 No School - Spring break (April 1-5)

## May 2024

7 Choir Concert

15 Seniors Last Day

22 Graduation

24 Half Day

27 No School - Memorial Day break

31 Spring Symposium

## June 2024

3 Half Day

4 Half Day

5 Half Day, Last Day of School